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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students read a variety of fictional texts to explore the idea of how the experiences of others influence us. In Reading, they wrote opinion essays in Writing and in Math they learned about multiplying and dividing decimals & estimating quotients. Your student covered state standards and materials over nine weeks. (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 4 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met.

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
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In ELA Unit 3, your grade 5 student explored the idea of how the experiences of others reflect our own and how our families can teach us about ourselves. In this unit, students also addressed these topics and others by reading different kinds of fiction. After learning from their reading, students wrote their own opinions in an essay format.

Activities and assignments in Unit 3 helped your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students worked toward mastering in this unit

READING

Students read different kinds of fiction texts including realistic fiction, legends, dramas, and poetry. They learn about the port, dict, ject, terr Latin roots; the -ize, -ance, -ence, -ist, -ous, -eous, -ious suffixes; syllable patterns; and unusual spellings.

This unit's learning and work will help your child with the following skills: analyzing plot elements, literary structure, explaining figurative language and inferring multiple themes.

WRITING

In this unit, students considered how to develop an opinion essay. They learned about prepositions, prepositional phrases, pronouns and antecedents, possessive pronouns, indefinite and reflexive pronouns, and adverbs.

This unit's learning and work will help your child with the following skills: developing a topic and an opinion, developing reasons, using facts and details, developing an introduction and a conclusion, and rearranging or editing ideas for clarity.

In Math, your 5th Graders are learned:

Read and write decimals through thousandths	Compare and order decimals to thousandths using place value	Decimal operations
Round, add, subtract Decimals	Division patterns with decimals	Division patterns with decimals
Add and subtract money	Divide decimals by whole number	Divide decimals by whole number
Multiplication patterns with decimals	Estimate quotients	Write zeros in the dividend
Multiply decimals and whole numbers	Division of decimals by whole numbers	Zeros in the product

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>